

2022 LHU DAFL Conference

Call for Papers

“New Trends in Language Teaching and Learning in Post-Pandemic Era”

25th November 2022

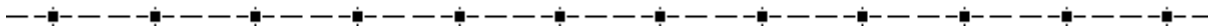
Taoyuan, Taiwan

This conference will be held on 25th November 2022 at Lunghwa University of Science and Technology, Taoyuan, Taiwan. The conference is organized with the purpose of bringing together researchers, teachers, and scholar students to exchange and share their experiences, new ideas, and research results about all aspects of language teaching and learning, curriculum design, information and education technology. The conference is intended to be a forum to expose and share current and future research work in the above areas, as well as the relationships among them.

We are now accepting abstract submissions and all submissions will be refereed. All the accepted abstracts and the associated presentation materials will be included in the official conference proceedings.

We look forward to seeing you in Taoyuan!

The Organising Committee



Venue

Lunghwa University of Science and Technology

300, Wanshou Rd., Sec.1, Guishan District, Taoyuan City 333326, Taiwan (R.O.C.)

桃園市龜山區萬壽路一段 300 號

Telephone: (02) 82093211 #6801, #6817

Fax: (02) 82094250

Transportation: <http://www.lhu.edu.tw/map.htm>

Important Dates

Abstract Submission

18th September 2022

Notification of Acceptance/Rejection

11st October 2022

Presentation Material Submission

30th October 2022

Conference Day

25th November 2022

Submission guidelines

Abstract Submission

1. Abstracts may not be longer than **300 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text.
2. All abstracts must be submitted **in English**.
3. Include a brief biodata of your research interest following the English Abstract.
4. Please refer to the attached file for *The Abstract Template*.
5. Please fill out the submission form at <https://forms.gle/kShhQRsg8ZpRUDSP9> first and submit your abstract via email to *Dr. Bin-Bin Yu* at bbyu@gm.lhu.edu.tw by **18 September 2022**.

Presentation Material Submission

Submit your **presentation materials**, e.g. powerpoint slides, handouts, and etc., to *Dr. Bin-Bin Yu* at bbyu@gm.lhu.edu.tw by **30th October 2022**. (*Your full paper is NOT necessary.*)

Topics

Approaches and topics for papers include but are not limited to the suggestions below. Note that contributions that explore interfaces between these disciplines are particularly encouraged. Topics include:

- Academic Research Project
- Access to Internet: Advances and Problems
- Barriers to Learning (age, psychosocial factors, ethnicity...)
- Blended Learning
- Collaborative and Problem-based Learning
- Curriculum Design and Development
- Educating the Educators
- Education and Globalization
- Educational Management
- Educational Trends and Best Practice Contributions
- e-learning Projects and Experiences
- eLearning Standards (SCORM)
- Emerging Technologies in Education
- e-Moderating
- Ethical Issues in e-Learning
- e-Tutoring
- Evaluation and Assessment of Student Learning
- Human-Computer Interaction
- ICT Skills Education
- Impact of Education and Development
- Infrastructure of e-learning Environments
- Innovative Curriculum in e-learning
- Instructional Design for e-learning
- Knowledge Management in e-learning
- Language Learning Innovations
- Learning and Teaching Methodologies
- Learning Experiences in Higher and Further Education
- Links between Education and Research
- literature
- Mobile Learning
- Mobile/Wireless Technologies (PDA, SmartPhones, etc)
- New Learning/Teaching Models
- New projects and Innovations
- Online Assessment
- Pre-service Teacher Experiences

- Quality Assurance/Standards and Accreditation
- Research Methodologies
- Technology-Enhanced Learning
- The impact of Web Technologies in Education
- Training, Evaluation/Performance Measurement and Assessment
- Transferring Skills and Disciplines
- Translation
- University-Industry Cooperation
- User-Generated Content
- Web 2.0/3.0/4.0 and Social Networking: Blogs, Wikis, etc.